

Survey Statistics: Evaluation of Instruction to Date Course 10-15-2015

Name: Evaluation of Instruction to Date Course

Attempts 7 (Total of 7 attempts for this assessment)

Question 1: The amount of French spoken in class is ...

Percent Answered:

excessive. 0%

appropriate. 100%

negligible. 0%

Unanswered 0%

Question 2: The first exam was ...

Percent Answered:

fair. 85.714%

did not reflect learning. 0%

inappropriate. 0%

Unanswered 14.286%

Question 3: Quizzes are ...

Percent Answered:

excessive. 28.571%

helpful. 71.429%

unfair. 0%

Unanswered 0%

Question 4: Pronunciation should receive ...

Percent Answered:

more emphasis. 57.143%

less emphasis. 0%

about the emphasis it does. 42.857%

Unanswered 0%

Question 5: How does the course to date correspond to your expectations?

Percent Answered:

closely 100%

not very much 0%

I had no expectations. 0%

Unanswered 0%

Question 6: The use of computer / Internet is ...

Percent Answered:

helpful. 71.429%

not very helpful. 0%

I am indifferent. 28.571%

Unanswered 0%

Question 7: Short Answer: One thing I would like changed is:  
Unanswered Responses 1

Given Answers

more short compositions, perhaps.

There isn't anything that I think should be changed.

I think the course is great the way it is, maybe a time in class discussing the differences in the tenses.

Better explanation about the use of the different websites for the homework.

Nothing

I have noticed a certain student who opens and uses her textbook during quizzes. I would appreciate that being taken care of as it is not fair to the rest of the class. Also, perhaps hold students accountable for obviously not having reviewed the material online before class. The class seems to move much more swiftly for when students have actually done the interactivités prior to class rather than just standing in front of the class, waiting on all of us to supply her with the answers.

Question 8: Short Answer: What I like best is:  
Unanswered Responses: 1

Given Answers

Going over the mistakes found in our work in class so we can learn from them together.

The historical context and other examples of usage and how the language came to be.

Linguistic analysis and explanation of current grammatical formations.

How everyone has equal opportunity to excel in this course.

Syllabus Website

I enjoy going over errors that we each make during our rédactions and our other writing assignments. I feel like seeing the corrections in contexts helps cement everything in my brain.

I like the frequent quizzes, as they supplement one's overall grade and aid in understanding. I still have a long way to go, but I have learned so much in just one year of instruction. If it were a year ago, and I had either of the French classes I'm

currently in, I would be extremely intimidated and wouldn't be able to understand anything that was said. However, now I understand nearly every single thing that both of my French professors say (in French) and I think that definitely goes to show that I am being instructed very well. I appreciate that I am instructed mostly in French, since daily exposure is crucial to the overall mastery of the language. I am anxious to proceed and learn more and more. I can't wait to see what my last three semesters have in store for me.